# **Durham Public Schools Enrollment Packet for Grades K-8**



Ch	ecklist of requirements
	Check DPS Street Listing for correct school assignment.
	A certified copy of your child's birth certificate (kindergarten only).
	Proof of Residency (current lease; deed; property tax record; mortgage statement or three current consecutive months of receipts). If the residence is in someone else's name, the parent and the lease holder or home owner must present their picture ID's, proof of residency and completed Shared Housing Affidavits. The Office of Student Assignment or ESL Department will review, notarize, and approve.
	Withdrawal form from previous school (grades 1-8 only).
	Report card/Transcripts (grades 1-8 only).
	Immunizations (may be in Power School). If your child is entering kindergarten or enrolling in a United States school for the first time, the parent or guardian has 30 days from the first day of the child's attendance in school to obtain the required immunizations and additional days if needed upon certification of a physician. Upon termination of the 30 days or the extended period, the principal shall not permit the child to attend the school unless the child has been immunized or has obtained the necessary exemption. If your student is currently enrolled or transferring from anothe school within the United States, immunization records will only be required if they do not transfer with the rest of the student's school records. N.C. Gen. Stat. §§130A-155, 156, 157.
	Custody Papers (if the person registering the student is not the parent, he/she must present a copy of the appropriate court order to establish legal guardianship). A notarized statement from the parent permitting temporary custody is not acceptable. A foster parent does not have the legal authority to enroll/withdrawl a student unless he or she has a court order granting them the authority to make educational decisions. Students placed in foster care through any agency can only be enrolled and/or withdrawn by an authoritative representative of that agency (DSS social worker, case manager, etc).
	Completed Enrollment Packet.
	SS card (not required, but important for tracking student records).
	Health Assessment Form (Required for all K-12 students coming to North Carolina from another state, country, and those enrolling for the first time coming from a home-school, religious or private/independent school).

Learn more about Durham Public Schools:

www.dpsnc.net

Facebook: DurhamPublicSchools • Twitter: @durhampublicsch



Student Data Sheet - 320 Date	Admission Information (Office Use Only) Enrollment Date Grade
	Homeroom
Student Information	
Legal Last Name	Previous School Information including Pre-K & Daycard
Legal First Name	Previous School
Middle Name	City
Birth Date// Gender M / F	State Zip
Student # Enrolling Grade	Phone () Fax ()
SS# (optional) //	Previous DPS schools?
Home Ph (primary) ()Unlisted? Y / N	Home Language (Required)
Proof of Age (circle one)	Student's Country of Birth
Birth Cert. Baptismal Cert. Birth Regis. Form	When did student first enter a U.S. school?
Driver's Lic Passport Other	What is student's first language?
	What language is spoken at home?
Ethnicity (circle one) Not Hispanic Hispanic	What language is most used by student?
Race (circle one or more)	Miscellaneous Forms: After reading & signing the cor-
White Amer. Indian/Alaskan Native Asian	responding documents, please indicate your preference.
Black/Afr. Amer. Native Hawaiian/Pac. Islander	Release of Media Information: Y / N
Address	College Recruitment: Y / N {No Form}
Apt or PO Box	(Grades 6-12) Military Recruitment: Y / N
City Zip	Is Student Military Connected? Y / N (If yes, fill out form)
Parent/Guardian Information	
Custody Lives with _	
Relationship	Relationship
Last name	Last name
First name	First name
Living with Student? Y / N	Living with Student? Y / N
Address	Address
Apt or PO Box	Apt or PO Box
City Zip	City Zip
Correspondence in □English □Spanish Other	Correspondence in □English □Spanish Other
Employer	Employer
Home Phone ()	Home Phone ()
Day Phone ()	Day Phone ()
Cell Phone ()	Cell Phone ()
Text messages Y / N	Text messages Y / N
Email address	Email address
Email address	Email address



## Student Data Sheet - 320 - Continued

Emergency Contacts				
Last Name	Last Name			
First Name	First Name			
Relationship	Relationship			
Home Ph ()	Home Ph ()			
Work () Cell ()	Work () Cell ()			
Permission to pick up? Y / N	Permission to pick up? Y / N			
Speaks English? Y / N	Speaks English? Y / N			
Medical				
Doctor's Name	Phone: ()			
Dentist Name	Phone: ()			
Preferred Hospital	<del></del>			
Allergies	Life-threatening? Y / N			
Other Health Factors				
Ciblings currently aprolled in Durham	a Public Schools			
Siblings currently enrolled in Durham				
Last Name	1			
First Name Grade _	:			
Gender Male / Female	Gender Male / Female			
	· <del> </del>			
Last Name	1			
First Name Crade	!			
Relationship Grade _				
Gender Male / Female	Gender Male / Female			
Transportation				
Morning	Afternoon			
Bus? Y / N Car? Y / N	Bus? Y / N Car? Y / N			
Parent Enrollment Declaration				
Is the student currently suspended or expe	•			
Has the student been convicted of a felony	,			
I,and accurate.	_, hereby swear and affirm that the above information is true			
Parent/Guardian Signature	Date			
ID Checked	? Y / N Date			

School Official \_\_\_\_\_

### **Durham Public Schools Military Connection Form**

Is the student military connected? If you answered "yes" on the data sheet, complete the form below.

Which immediate family member? Circle all that apply.

Father Mother Guardian Sibling Stepfather Stepmother Other

Branch of service:

Air Force Army Coast Guard Marine Corps Navy

What is the status?

Active Duty Reserves National Guard Disabled Veteran Retired Military

Veteran Foreign Military Active Reserve/Guard

Deceased Deceased - Killed in Action Federal Civil Service Employee

Grade:

E1 E2 E3 E4 E5 E6 E7 E8 E9

01 02 03 04 05 06 07 08 09

W-1 W-2 W-3 W-4 W-5

Federal Civil Service Employee

Installation:

Camp Lejeune Ft. Bragg MCAS Cherry Point

Pope Army/AF MCAS New River Seymour Johnson Air Force

Coast Guard:

Elizabeth City Ft. Macon Wilmington Special Mission Training Center

Other

Unit Squadron:

\_\_\_\_\_

### DURHAM PUBLIC SCHOOLS STUDENT DIRECTORY OPT OUT FORM GRADES K-8

### NOTIFICATION OF DIRECTORY POLICY AND OPT OUT RIGHTS

The Family and Educational Rights and Privacy Act (FERPA), a federal law, requires that Durham Public Schools, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information your child's education records. However, Durham Public Schools may disclose appropriately designated "directory information" without written consent, unless you have advised the District that you opt out of disclosure of some or all of your student's directory information.

The primary purpose of directory information is to allow the District to include information from your child's education records in certain school/district publications (including websites and social media), such as the annual yearbook, honor roll, and graduation programs. Directory information can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks and the media.

Pursuant to Board Policy 4207, Durham Public Schools has designated the following information as directory information:

- 1. student's name
- 2. parents' /guardians' names
- 3. student's age
- 4. student's photograph
- 5. student's participation in officially recognized activities and sports
- 6. weight and height of members of athletic teams
- 7. dates of the student's attendance
- 8. degrees and awards received by the student
- 9. most recent previous educational agency or institution attended by the student

If you wish to opt out from the release of your child's directory information, in whole or in part, please complete this form and return it to the school within ten (10) days.

Please note that opting out from the release of some or all of your child's directory information may interfere with the following:

- school recognition of your child's achievements;
- inclusion of your child in the yearbook
- your receipt of information from community-based organizations, the PTA, scholarship programs, colleges and institutions of higher education, and vendors (i.e. class ring manufacturer)

Print Student Name

Date

# STUDENT

**OPT-OUT DESIGNATIONS** 

Print Parent/Guardian Name

Parent/Guardian Signature

I hereby opt out of the release of my child's directory information as detailed above.

·	ch item of information that you do NOT want released as by category, please place a check mark in the space next ures."
<ul> <li>( ) Student Name</li> <li>( ) Parents'/Guardians' Names</li> <li>( ) Student's Age</li> <li>( ) Student's Photograph</li> <li>( ) Student's participation in officially recognized a</li> <li>( ) Weight and height of members of athletic teams</li> <li>( ) Dates of student's attendance</li> <li>( ) Degrees and awards received by student</li> <li>( ) Most recent previous school or education institution</li> </ul>	
( ) Opt out of all directory disclosures	
CERTIFICATION	
I,, am t	ne parent/legal guardian of

# Special Education Placement or Other Formal Education Plans

Student's	s Full Na	ime	
Yes _	No	•	ducation (Exceptional Children) services in the past (Individualized Education Plan)
Yes _	No	Student has been identified as	Academically/Intellectually Gifted
Yes _	No	Student has a Section 504 Plan	n
Yes _	No	Student has a PEP (Personalize	ed Education Plan)
Yes _	No	Student has received ESL (Engl	lish as Second Language) services
If yes, co	mplete t	he following information:	
Student's	s Birthda	ate (dd/mm/yyyy)/	/
Address			
Parent/G	Guardian	Name	
Parent/G			
Home: _		Work:	Cell:
School la	ıst atten	ded	
School a	ddress _		
Contact	person _		Phone
Student	has (che	eck all that apply):	
IE	P (Individ	dualized Education Program—Specia	al Education)
AI	G Plan (A	Academically/Intellectually Gifted)	
Se	ection 50	)4 Plan	
PE PE	EP (Perso	onalized Education Plan)	
J J LE	P (Limite	ed English proficiency Plan)	



January 2016

This form and the information on this form will be maintained on file in the school attended by the student named herein and is confidential and not a public record.  (Approved by North Carolina Department of Public Instruction and Department of Health and Human Services)  PARENT to COMPLETE THIS SECTION  Ident Name:    M   F
Capproved by North Carolina Department of Public Instruction and Department of Health and Human Services)    PARENT to COMPLETE THIS SECTION
(Last) (First) (Middle)  thdate (M/D/YYYY): School Name:  spanic of Latino Origin: 1 Yes 2 No Race: 1 Other Non-White 2 White 3 Black 4 American Indian 5 Chinese 6 Japanese 7 Hawaiian 8 Filipino 9 Other Asian 10 Unknown me Address: City: State: County:
(Last) (First) (Middle)  thdate (M/D/YYYY): School Name:  spanic of Latino Origin: 1 Yes 2 No Race: 1 Other Non-White 2 White 3 Black 4 American Indian 5 Chinese 6 Japanese 7 Hawaiian 8 Filipino 9 Other Asian 10 Unknown  me Address: City: State: County:
(Last) (First) (Middle)  thdate (M/D/YYYY): School Name:  spanic of Latino Origin: 1 Yes 2 No Race: 1 Other Non-White 2 White 3 Black 4 American Indian 5 Chinese 6 Japanese 7 Hawaiian 8 Filipino 9 Other Asian 10 Unknown  me Address: City: State: County:
Race:   1 Other Non-White   2 White   3 Black   4 American Indian   5 Chinese   6 Japanese   7 Hawaiian   8 Filipino   9 Other Asian   10 Unknown    State:   County:
Race: 6 Japanese 7 Hawaiian 8 Filipino 9 Other Asian 10 Unknown  me Address: City: State: County:
rent Information: Name of Parent, Guardian, or person standing in Telephone(s)
rent Information: Name of Parent, Guardian, or person standing in Telephone(s)
to parentis:  Home:
Work:
Cell Phone:  alth Concerns to be shared with authorized persons (school administrators, teachers, and other school personnel who require such
HEALTH CARE PROVIDER TO COMPLETE THIS SECTION
edications prescribed for student:
udent's allergies, type, and response required:
ecial diet instructions:
alth-related recommendations to enhance the student's school performance:
sion screening information: ssed vision screening:  State of the student's vision:





January 2016

Hearing screening information Passed hearing screening: Yes Concerns related to student's hear	☐ No				
Recommendations, concerns,	Recommendations, concerns, or needs related to student's health and required school follow-up:				
School follow-up needed:	es 🗌 No				
Medical Provider Comments:					
Please attach other applicable	school health forms:				
Immunization record attached: School medication authorization for Diabetes care plan attached: Asthma action plan attached: Health care plans for other condition					
Health Care Professional's Certification I certify that I performed, on the student named above, a health assessment in accordance with G.S. 130A-440(b) that included a medical history and physical examination with screening for vision and hearing, and if appropriate, testing for anemia and tuberculosis. I certify that the information on this form is accurate and complete to the best of my knowledge.					
Name:			Title	:	
Signature:			Date	e (m/d/yyyy):	
Practice/Clinic Name:			Practice/Clinic Add	lress:	
	l e		, and a second	T-	
Practice/Clinic City:	State:	Zip:	Phone:	Fax:	
Provider Stamp Here:					

