Durham School of Technology School Counselor, Mrs. Ross-Gunter



Agenda- Tuesday, Sept. 10, 2024

-Introduction: Student Services

-Freshman Checklist

-Graduation Requirements

-Testing Information

-Class Rank/GPA

-Promotion Standards

-College Visits

-Career Development

-Honors/Endorsements

Student Services

- Whitney Ross-Gunter, School Counselor/Academic Advisor
- Lamont Dixon, Principal
- Syretta Foster, Assistant Principal
- Edith Downing, EC Specialist
- Twanna Warren, 504/MTSS
- Anissa Hyman: Data Manager/PowerSchool Specialist & School Treasurer
- Juston Hill, Social Worker
- Angela Batson, AIG Specialist
- Lucretia Smith, CTE Instructional Coach
- Veronica Davis, Records Specialists/Registrar
- Korey Williams, Durham Tech Liaison, (Mon., Wed., and Thurs.)
- Dr. Julian Anderson, School Psychologist
- Whitney Jones, School Nurse (Monday-Thursday)

Freshman Checklist

There are some steps you can take as a 9th grader to make sure you are on the right track.

- Meet with your counselor (Mrs. Ross-Gunter) to make sure you are on the right track to ensure that your course schedule is preparing you for college (Refer to your transcript).
- CHECK YOUR EMAIL DAILY AND COUNSELORS' CAFE CANVAS PAGE!
- Create a free College Foundation of North Carolina (CFNC) account OR Common App
- Begin mapping out your future (conduct college searches on CFNC or College Board)
- Attend college and career fairs
- Participate in school activities or volunteer efforts
- Tour college campuses

Graduation Requirements

Students must earn 26 credits per DPS Future-Ready Core Graduation Plan

- 4 English credits
- 4 Math credits
- 4 Social Studies credits
- 3 Science credits
- 1 Health/PE credit
- 2 World Language credits
- 2 Elective Concentrator credits
- 6 General Elective credits

Testing Information

9th Grade/10th Grade	10th Grade	11th Grade	12th Grade
Math I (EOC)	Biology (EOC)	Math III (EOC)	Optional: SAT/ACT
	English II (EOC)	ACT	
	PreACT	PSAT	

Class Rank/GPA

GPA and class rank are established at the end of each semester. Final rank includes all courses attempted in high school (classes taken at DST and DTCC)

- A (90-100) = 4 quality points B (80-89) = 3 quality points C (70-79) = 2 quality points D (60-69) = 1 quality points F (< 60) = 0 quality points
- Honor courses have a .5 weight added to the above mentioned quality points
- AP and DTCC courses have 1 weight added to the above mentioned quality points

You should always refer to your GPA on your transcript.

Promotion Standards

Students must earn the following credits to be promoted to the next grade.

Grade Level	Credits		
10 th Grade	6		
11 th Grade	12		
12 th Grade	18		
Graduate	26		

College Visits DURHAM COLLEGE FAIR October???

Visits are an essential part of the application process...

- Please arrange visits to various colleges/universities.
- Check the college website to see the schedule for visits, tours, and information sessions.
 - Some colleges are still offering virtual tours or/and tours by appointment only.
- DST will be hosting visits from college admissions representatives in the near future.

<u>REBECCA_WHITE@DPSNC.NET</u>

EVERY THURSDAY AT DST!



Hello Durham School of Technology Students and Staff! I am your **Career Development Coordinator** (CDC). I will be located in the office of the DTCC Liaison on **Thursday's!**

I look forward to assisting you with your career interests through career inventories, job shadowing, work based learning, guest speakers and educational journeys. I was a counselor prior to being a CDC. I am a Tar Heel and NCCU alumnua. I have a son who took dual enrollment in Charlotte, NC and is now attending UNC Greensboro.

Career Development

Rebecca_white@dpsnc.net

Middle & High School Career Development Plan (CDP)

A Career Development Plan (CDP) provides a framework for students to focus and refine their career gaols. The CDP starts in middle school and will evolve with students as they matriculate through middle school and high school. Students are required to create a CDP by 8th grade and revise it in the 10th grade (House Bill 2520). However, students are encouraged to revisit and revise their Career Development Plan yearly to maximize its efficacy. A CDP is beneficial for students as it helps them have an intertinional plan and allows them to make informed decisions about their future.

	6th	7th	8th	9th	10th	11th	12th
CDP Activities	Matchmaker Interest Inventory Save 3 Careers Learning Styles Interests Lesson Add 5 Interests	Personality Styles Discovering Learning Pathways Lesson	Mission Complete Explore Career Matches Lesson Skills Lesson Create a High School Graduation Plan	Update High School Graduation Plan Retake Matchmaker Interest Inventory & Personality Styles Create Plans/Goals Make a Future Plan Set 2 Personal Goals	Graduation Plan Review Goals/Plans Explore Options (Careers, Schools,	Update High School Graduation Plan Refine 1 Goal Add Postsecondary Options (Employed, Enrolled, or Enlisted) Create Resume	Finalize CDP The compared with facts have seen and the second second second second second second second second second have additional cover related additional cover rela
Necommended Lessons	Time Management Decision Making School Subjects at Work	Explore Learning Styles Biases & Career Choices Jobs & Employers	 Transition to High School Self-Advocacy 	Personality Styles Study Skills and Habits Explore Career Factors	Program Prospects	Entrepreneurial Skills Choosing a College or University	Defining Success Job Interviews

• Career Assessments- House Bill 259

mandates all 10th graders complete Career Interest Inventories in Xello and to revise their Career Development Plans from 8th grade! It is a promotion requirement from 10th to 11th. Ms White will be meeting with students to ensure this task is complete!

- Resume Writing
- Interviewing Skills
- Armed Forces
- Internships (50 hours)
 - Check your DPS email
 - <u>GetOppti.com</u> (log in)
 - Internships.com
- Volunteer (150 hours)
 - HandsOnTriangle.org
 - Mobile Market <u>dukememorial.org/serve</u>

CTE Career Pathways 2024 - 2025

Cisco Network Engineering

Cisco Network Engineering Technology I * Cisco Network Engineering Technology II CTE Internship INFO CTE Advanced Studies

> CTE Concentrator * Industry recognized credential

Python Programming

* Python Programming I
 * Python Programming II
 CTE Internship INFO

COMPUTER SCIENCE Computer Science I Computer Science II

* Industry-recognized credential testing embedded in course curriculum

Honors/Endorsements

• DST 21ST CENTURY SCHOLAR

- Complete at least 2 college courses
- 50 hours of internship
- 150 hours of community service
- ACT Score 22
- NC ACADEMIC SCHOLAR
- NATIONAL TECHNICAL SOCIETY
- INNOVATIVE SCHOLARS
- FBLA

- VALEDICTORIAN
 - Ranked #1 in the class
- SALUTATORIAN
 - Ranked #2 in the class
- SUMMA CUM LAUDE
 - Weighted GPA greater than 4.25
- MAGNA CUM LAUDE
 - Weighted GPA between 4.00 & 4.25
- CUM LAUDE
 - Weighted GPA between 3.75 & 4.00

Clubs/Organizations at DST

Clubs at DST (2023-2024)

-SGA

-Queer/Straight Alliance

-Readers/Writers

-Science Club

-Yearbook

Club cont...Requirements (GPA)

-FBLA (Mrs. Brodnax and Ms. Van Culin)

-National Technical Honor Society (Mrs. Brodnax and Ms. Van Culin)

-Junior Marshal (Mrs. Ross-Gunter)

Organizations

-Student Ambassador (Mrs. Ross-Gunter)

-All sports at Hillside

* Please note all students have access to Hillside's sports/clubs. You are strongly encourage to join.

Durham Tech Liaison

Mr. Korey Williams (New Liaison)

Email: korey.williams@DURHAMTECH.EDU

Phone: 919-943-1693



UPWARD BOUND

The Upward Bound Program at The University of North Carolina at Chapel Hill, provides fundamental support to participants in their preparation for college entrance through Saturday Enrichment Academies, After School Office Hours, College Visits, a Summer Residential Academy, and more!



Scan the following QR code to request form information about the UNC Upward Program and a link to the application!

UNC Chapel Hill Upward Bound Inquiry Form





Dr. Paula Borden

Co-Director, Carolina Higher Education Opportunity Programs (CHEOP) Office Co-director, North Carolina Health Careers Access Program (NC-HCAP) Director, Science Enrichment Preparation (S.E.P.) Program Please contact us at <u>upwardbound@unc.edu</u> or 919-843-4686, if you have any questions or concerns!

DST Trivia

Directions: Answer the following questions regarding DST.

How many credits do you need to become a sophomore?

6 Credits

How many credits do you need to become a junior?

12 credits

How many credits do you need to become a senior?

18 Credits

How many credits you need to graduate from DST?

26 Credits

Name one DST teacher?



What is the name of the community college in which DST has a partnership?

Durham Technical Community College

What does dual enrollment mean?

To obtain your high school diploma and an associate's degree

What is the difference between receiving a certificate vs. certification? Certificate means you have taken various courses and certification means you have taken and passed an assessment (test).

Name one club/organization DST offers?



What are DST's school colors?

Orange and Gray

How often should you check your email?

Daily (The majority of students concerns/questions can be found within your email, as well as DST's website and teacher's/staff canvas page).

What time does school start and end at DST?

9:15 a.m. and 4:15 a.m.

What time does lunch start and end?

1:15-1:45

How many community service hours are you to obtain by your senior year?

150 hours

How many internship hours are you to obtain during your senior year?

50 hours

How many CTE Pathway(s) do DST offer and what are they? 3 Pathways:

Python Programming, Networking Engineering, and Computer Science How many classes will be on your schedule for the school year?

8 Classes

When was the first day of school at DST for the 2024-2025 school year?

Monday, August 12, 2024

