

E.K. Powe Elementary School

913 9th Street • Durham, NC 27705 • Phone: 919-560-3963 • Fax: 919-560-2315 *Michael Mattia*, Principal *Jacquail Green*, Assistant Principal



Every Child, Every Opportunity, Every Day

November 15, 2023

Dear Parent/Guardian:

As a parent/guardian of a student in E.K. Powe, I am writing this letter to let you know that E.K. Powe, has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, E.K. Powe of the school is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Insert name of the school this year:

- By the end of 2023-2024 School year 63% of our 3-5 grade students will be proficient in ELA as evident by the NC EOG assessment
- By the end of 2023-2024 School year 66% of our 3-5 grade students will be proficient in Math as evident by the NC EOG assessment

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies Insert name of the school will be implementing:

- Development of an attendance team that tracks daily attendance and implements strategies to ensure all scholars are consistently attending school.
- Ongoing professional development for school leaders to develop the curriculum and instructional practices of teachers.



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- Daily observation and feedback of teacher performance by admin and coaches.
- Weekly planning meetings for teachers facilitated by instructional coaches.

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Insert school contact person and phone number if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites [insert links].
- Volunteer.
- Join the Insert name of Parent Teacher Association or Organization

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Insert school and/or community resources with contact information
- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: https://www.dpi.nc.gov/data-reports/school-report-cards

If you have questions about the content of this letter, please contact Michael Mattia at michael mattia@dpsnc.net or 919-560-3963.

Sincerely,

Michael Mattia