



November 3, 2023

Dear Parent/Guardian:

As a parent/guardian of a student in Lakeview School I am writing this letter to let you know that Lakeview School, has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(c)(4)(D)(i), North Carolina had to identify schools for comprehensive support and improvement. TSI-AT schools in North Carolina are high schools that have a 4-year cohort graduation rate of less than 66.7%. As defined in G.S. 115C-105.37: “The State Board of Education shall identify low-performing schools on an annual basis. Low-performing schools are those that earn an overall school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15.” The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

Legislation (G.S. §115C-83.15) passed during the 2013 long session of the North Carolina General Assembly provides parents with an additional measure of school performance in the form of School Performance Grades. Beginning with the 2013–14 school year, the annual North Carolina School Report Cards display a letter grade of A, B, C, D, or F for each school in the state.

The School Performance Grades are based 80 percent on our school’s achievement score (student proficiency) and 20 percent on students’ academic growth. At Lakeview School, our achievement score for the 2022-2023 school year is based on how well our students performed on NC Math 1, NC Math 3, English II, and Biology, and additional indicators including English Learner Progress, ACT/ACT WorkKeys, Math Course Rigor, and the 4-Year Cohort Graduation Rate.

Lakeview School received a School Performance Grade of Alternative (ALT) for the 2022–2023 school year. Although we are committed to improving this score, it is important to remember that just as no one single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school provides.

As a TSI-AT and as a school designated as NC low-performing, Lakeview School is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standard-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making



- Student Support Services
- Family and Community Engagement

We have set the following goals for Lakeview School this year:

- By June 2024, Lakeview School will increase the School Performance Goal (SPG) overall composite score by 3% or more.
- By June 2024, Lakeview School will increase the Cohort Graduation Rate (CGR) 2% or more.
- By June 2024, Lakeview will increase the percentage of students who meet or exceed the standards for year-to-year academic growth as measured by the state model by 2% or more.

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies Lakeview School will be implementing:

- Teachers will have a meeting with the administrative team to discuss their EVAAS data to predict student success and to also to reflect on their own effectiveness.
- Teachers will collect and bring student data to their bi-weekly PLCs to discuss with each other by disciplines.
- Students will be placed in a 45-minute intervention rotation of courses to remediate the specific subject (s) that needs the intervention.
- Teachers will provide additional support to those students that show needs based on the intervention tracker and sample work to make informed decisions on whether or not the student has shown success in that specified six week's rotation to move to the next intervention.

Parent engagement is at the heart of our school improvement efforts. Here are some ways you can help:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Evangela Richardson at (919) 560-2520 ext. 41232 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites <http://lakeview.dpsnc.net/>
- Volunteer.

Sounds like a lot but preparing our students so they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/



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Theresa McGowan, Ed.D -Principal

- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://www.dpi.nc.gov/data-reports/school-report-cards>

We're excited about this school year and are working to make it a success for your student. Already, we have:

- Four parent night events and Academic Achievement Celebration
- ACT Prep
- Intervention for all students that will allow them to receive credit towards graduation.

If you have questions about the content of this letter, please contact Evangela Richardson at evangela_richardson@dpsnc.net or (919) 560-2520 ext. 41232.

Sincerely,

Theresa McGowan, Ed. D

Theresa McGowan, Ed. D
Principal