DISTRICT ACCOUNTABILITY EXECUTIVE SUMMARY

Durham Public Schools | 2022-23 School Year



Each year, districts are required to release accountability data that recaps the previous academic school year. The following report summarizes school performance for all schools across Durham Public Schools for the 2022-23 school year.



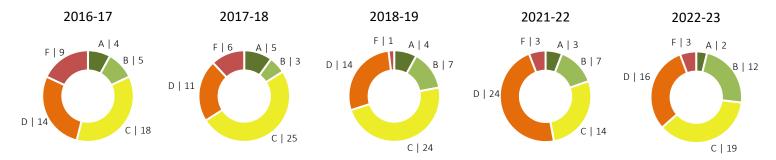
SCHOOL PERFORMANCE COMPARISON

·		2021	-22			2022	22-23			
,	Overall GLP Composite	School Performance Score	School Performance Grade	Growth Status	Overall GLP Composite	School Performance Score	School Performance Grade	Growth Status		
Ignite Online Academy	33.3	42	D	Not Met	36.5	51	D	Met		
Bethesda Elementary	32.8	43	D	Exceeded	38.6	48	D	Met		
Burton Elementary	59.8	62	С	Exceeded	58.9	63	С	Exceeded		
C C Spaulding Elementary	14.5	26	F	Not Met	22.7	29	F	Not Met		
Club Boulevard Elementary	55.3	62	С	Exceeded	63.1	69	С	Exceeded		
Creekside Elementary	42.3	52	D	Exceeded	46.5	57	С	Exceeded		
E K Powe Elementary	50.0	56	С	Met	52.6	56	С	Not Met		
Easley Elementary	70.7	75	В	Exceeded	76.6	80	В	Exceeded		
Eastway Elementary	30.0	42	D	Exceeded	39.6	48	D	Exceeded		
Eno Valley Elementary	41.3	50	D	Exceeded	41.8	50	D	Met		
Fayetteville Street Elementary	30.5	41	D	Exceeded	41.8	53	D	Met		
Forest View Elementary	47.5	54	D	Met	45.5	49	D	Not Met		
George Watts Elementary	72.7	75	В	Exceeded	71.6	76	В	Exceeded		
Glenn Elementary	37.2	47	D	Exceeded	45.5	57	С	Exceeded		
Hillandale Elementary	36.6	46	D	Met	43.0	53	D	Exceeded		
Holt Elementary	35.3	47	D	Exceeded	42.7	55	С	Met		
Hope Valley Elementary	44.6	52	D	Exceeded	44.5	52	D	Met		
Lakewood Elementary	28.4	39	F	Met	31.3	42	D	Met		
Lyons Farm Elementary					68.7	74	В	Exceeded		
Mangum Elementary	62.1	69	С	Exceeded	69.7	75	В	Exceeded		
Merrick-Moore Elementary	36.4	50	D	Exceeded	49.9	60	С	Exceeded		
Morehead Montessori	64.9	67	С	Met	71.8	74	В	Met		
Oak Grove Elementary	41.6	51	D	Exceeded	44.7	55	С	Exceeded		
Parkwood Elementary	34.5	45	D	Met	39.4	47	D	Met		
Pearsontown Elementary	81.3	85	Α	Exceeded	80.4	79	В	Met		
R N Harris Elementary	51.8	58	С	Exceeded	68.6	74	В	Exceeded		
Sandy Ridge Elementary	46.9	54	D	Exceeded	58.7	63	С	Exceeded		
Southwest Elementary	52.3	60	С	Exceeded	57.2	62	С	Met		
Spring Valley Elementary	48.3	56	С	Exceeded	50.8	57	С	Met		
W G Pearson Elementary	31.8	41	D	Met	42.2	51	D	Exceeded		
Y E Smith Elementary	28.0	41	D	Met	25.2	39	F	Met		
Little River K-8 School	47.8	56	С	Exceeded	55.4	62	С	Exceeded		
Brogden Middle	29.6	41	D	Exceeded	33.5	47	D	Exceeded		
George L Carrington Middle	39.5	50	D	Exceeded	44.1	55	С	Exceeded		
James E Shepard Middle	48.7	57	С	Exceeded	51.1	59	С	Exceeded		
Lakewood Montessori Middle	76.9	80	В	Exceeded	80.6	84	В	Exceeded		
Lowe's Grove Middle	28.8	40	D	Exceeded	32.4	40	D	Met		
Lucas Middle	37.7	46	D	Exceeded	38.0	45	D	Met		
Neal Middle	23.4	34	F	Met	30.1	38	F	Met		
Rogers-Herr Middle	67.6	72	В	Exceeded	68.0	62	В	Exceeded		
Sherwood Githens Middle	49.1	59	С	Exceeded	51.4	63	С	Exceeded		
Durham School of the Arts	73.5	80	В	Exceeded	74.9	81	В	Exceeded		
The School for Creative Studies	39.2	51	D	Met	45.6	57	С	Met		
C E Jordan High	42.0	59	С	Not Met	46.8	65	С	Not Met		
City of Medicine Academy	70.8	84	В	Exceeded	67.9	83	В	Exceeded		
Durham School of Technology	54.5	76	В	Exceeded	70.9	80	В	Exceeded		
Hillside High	32.9	59	С	Met	39.1	62	С	Exceeded		
J D Clement Early College HS	84.9	90	A	Exceeded	86.6	92	A	Exceeded		
Middle College HS @ DTCC	94.3	94	A		82.1	96	A			
Northern High	25.5	48	D	Not Met	25.7	48	D	Not Met		
Riverside High	40.0	61	С	Met	42.4	63	С	Met		
Southern School of Energy	24.3	46	D	Not Met	26.3	48	D	Not Met		

Lakeview and Durham's Performance Learning Center (PLC) are not included in the chart above because they use an alternative accountability model. In addition, Hospital School does not have enough data points to calculate a school performance grade, and therefore, is not included.#

2 SCHOOL PERFORMANCE GRADES

The North Carolina General Assembly requires that individual schools be given overall school scores for achievement, growth, and performance. Each of those indicators is combined (80% achievement, 20% growth) to designate a School Performance Grade for each academic year. The chart below shows the distribution of School Performance Grades over the last five (5) academic years for which data are available. School Performance Grades were not assigned in 2019-20 and 2020-21 due to the COVID-19 pandemic.



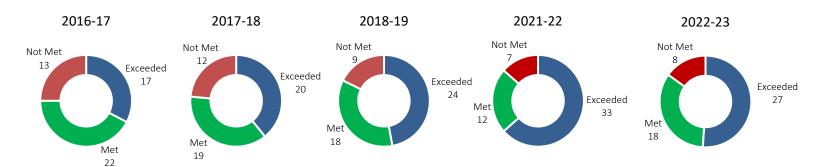
3 COMPOSITE TEST SCORE COMPARISONS

Durham Public Schools gives standardized tests each academic year, as required by the North Carolina Department of Public Instruction. The following table shows grade level proficiency, by each test, for the 2022-23 school year. It also shows the change in proficiency from the 2021-22 school year.

Subject	% Proficient	Change from 2021-22 to 2022-23
District Composite	47.9	3.9
Reading 3	39.3	1.1
Reading 4	49.9	4.7
Reading 5	43.2	4.3
Reading 6	46.4	4.2
Reading 7	45.6	0.7
Reading 8	47.5	3.5
Reading Composite (3-8)	45.3	3.1
Math 3	56.4	7.9
Math 4	51.1	6.9
Math 5	51.4	10.7
Math 6	44.7	5.2
Math 7	44.2	4.7
Math 8	37.7	3.6
Math Composite (3-8)	47.7	6.6
Science 5	66.0	4.3
Science 8	63.9	-2.0
Science Composite (3-8)	64.9	1.1
Biology	47.6	1.9
English II	49.4	-0.6
Math I (9-12)	28.8	7.1
Math III (9-12)	48.7	3.5
English Learner Progress	24.9	8.3
COURGOS: ECCTAT DEDCLIM CDCCLIM	CDCCTAT	2 of 4

4 OVERALL GROWTH STATUS

Academic growth is an indication of the progress that students in the school made over the previous year. The standard is roughly equivalent to a year's worth of growth for a year of instruction. Growth is reported for each school as Exceeded Growth Expectations, Met Growth Expectations, or Did Not Meet Growth Expectations, as measured by EVAAS, a statistical tool North Carolina uses to measure student growth. Growth statuses were not assigned in 2019-20 and 2020-21 due to the COVID-19 pandemic.



5 LOW-PERFORMING SCHOOLS

Schools that receive a School Performance Grade of D or F, and a growth status of Met or Not Met, are designated low-performing.

2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
18	14	11	11	11	12	15

Due to the COVID-19 pandemic, low-performing statuses for the 2019-20 and 2020-21 school years were held over from 2018-19.

Hillandale Elementary
The School for Creative Studies
WG Pearson Elementary

Leaving

Entering

Bethesda Elementary
Eno Valley Elementary
Fayetteville Street Elementary
Hope Valley Elementary
Lowe's Grove Middle
Lucas Middle

CC Spaulding Elementary Forest View Elementary Ignite Online Academy Lakewood Elementary Neal Middle Northern High Parkwood Elementary Southern High YE Smith Elementary



COLLEGE & CAREER READINESS INDICATORS

The State of North Carolina identifies areas that indicate a student's readiness for college and/or career. Below are the overall district and high school results for Durham Public Schools across several indicators. The NCDPI restricts reporting percentages over 95 and under 5; also, group sizes smaller than 10 are noted with an asterisk (*). Except for the Cohort Graduation Rate, these indicators were not reported in 2019-20 due to the COVID-19 pandemic.

		Co	hort G	radua	tion R	Math Course Rigor								
	2017	2018	2019	2020	2021	2017	2017 2018 2019 2021 2022 <mark>20</mark> 2							
DPS	81.4	81.5	82.9	83.5	87.1	84.0	84.3	94.6	90.2	91.7	94.2	92.3	94.8	
City of Medicine	>95	>95	>95	>95	>95	>95	>95	>95	92.0	>95	>95	>95	>95	
Creative Studies	94.7	90.7	83.0	92.2	93.8	>95	>95	>95	>95	>95	>95	95.9	>95	
DSA	>95	>95	95.0	>95	>95	>95	>95	>95	91.2	93.0	93.8	>95	>95	
Hillside	83.0	81.2	82.4	81.7	87.8	86.1	84.5	>95	91.4	92.0	94.5	91.8	>95	
DST	>95	>95	>95	95.7	>95	97.4	>95	>95	>95	>95	>95	>95	>95	
Ignite						81.4	79.6					88.6	>95	
JD Clement	>95	>95	>95	>95	>95	>95	>95	>95	>95	>95	>95	>95	>95	
Jordan	80.0	80.2	81.8	82.6	85.9	83.3	83.6	92.5	89.2	91.5	94.5	94.1	>95	
Lakeview	<5	27.3	17.5	26.7	21.1	53.6	54.1	*	75.0	>95	>95	87.5	>95	
Middle College	>95	>95	>95	>95	>95	>95	>95	>95	>95	>95	>95	>95	>95	
Northern	85.3	78.9	82.1	83.6	84.5	82.9	83.4	>95	90.6	91.7	92.7	89.4	93.1	
PLC	88.1	57.0	67.7	70.4	62.9	56.5	58.7	57.6	78.6	56.9	60.0	61.5	52.2	
Riverside	80.8	79.3	80.8	78.8	81.8	74.6	79.6	93.0	84.4	90.0	92.8	87.2	90.6	
Southern	83.2	78.0	76.9	76.1	87.8	80.3	79.7	92.4	89.2	89.0	91.8	93.3	92.5	

	ACT Proficiency							WorkKeys							ACT/WorkKeys					
	2017	2018	2019	2021	2022	2023	2017	2018	2019	2021 2022 2023		2018 2019 202		2021	21 2022 <mark>2023</mark>					
DPS	47.1	51.4	46.7	57.6	37.9	39.5	71.3	67.4	66.0	68.2	61.1	61.7	54.2	57.4	54.7	45.7	46.4			
City of Medicine	72.9	81.6	68.3	73.8	43.5	45.2	82.1	92.4	90.5	80.0	77.5	72.3	92.8	92.3	78.9	79.5	73.5			
Creative Studies	53.6	43.1	26.4	44.7	28.4	31.5	*	*	*	*	34.4	*	54.0	45.2	46.6	31.3	30.0			
DSA	82.8	80.7	78.8	79.1	66.2	68.3	93.8	91.7	91.7	>95	76.9	67.3	84.5	82.1	79.7	68.4	68.8			
Hillside	29.6	40.3	32.7	30.2	18.4	16.8	61.8	47.6	37.3	<5	45.7	41.4	35.4	43.4	32.5	19.9	24.8			
DST	41.2	34.4	33.8	60.0	31.3	42.2	47.1	33.3	44.4	>95	65.9	72.0	40.4	40.4	51.3	54.0	52.2			
Ignite					16.3	37.9					*	<5				13.6	11.5			
JD Clement	91.4	>95	90.8	88.9	77.9	81.5	*	*	*	*	*	*	92.4	>95	93.3	78.1	78.7			
Jordan	55.1	51.9	54.4	68.4	45.6	50.0	73.0	78.2	61.9	71.4	59.6	66.3	64.3	58.9	58.3	51.3	55.4			
Lakeview	14.3	<5	<5	*	<5	<5	*	>95	*	*	*	*	60.0	66.7	<5	<5	<5			
Middle College	83.8	81.4	79.8	87.1	80.0	64.4	>95	80.0	>95	>95	>95	>95	79.1	85.6	84.7	76.2	84.0			
Northern	36.8	38.4	32.6	37.8	21.4	25.6	71.0	59.7	60.0	41.2	39.0	52.0	47.2	46.1	44.7	31.3	32.2			
PLC	12.0	9.1	12.5	42.9	5.7	9.4	80.0	80.0	<5	50.0	<5	50.0	25.0	23.4	25.0	11.4	25.0			
Riverside	37.6	48.6	43.7	69.1	41.0	42.9	87.4	83.7	87.6	>95	78.6	77.4	43.0	52.0	55.3	49.6	46.6			
Southern	24.6	29.3	18.0	24.4	14.9	11.8	52.5	52.2	49.6	48.3	34.4	42.7	36.1	45.1	35.2	25.0	26.7			

Beginning in 2021-22, the ACT minimum composite score is 19; it was previously 17. This change affects ACT and ACT/WorkKeys measures.