

Durham Public Schools Request for Proposals (RFQ) for Facilities Condition Assessment

RFQ # 179-2324-703_Facilities_Condition

September 25, 2023

Durham Public Schools (DPS) Operations intends to contract with a consulting firm to provide professional services to perform a comprehensive assessment of facilities. DPS is requesting qualifications to select a firm to provide such services based on demonstrated competence and qualifications.

DPS is soliciting qualifications for consulting services to perform a comprehensive Facilities Condition Assessment of district schools and facilities, listed on Attachment A, to ascertain the present condition of each facility (building, campus site, and access to surrounding community) and to assist the School District in forecasting capital funding requirements to address deficiencies. The assessment will also be used to establish priorities for the maintenance, repair, enhancement, or replacement of facilities and their component systems. As part of the assessment, the consulting firm will evaluate the feasibility of the existing facilities to comply with District Policy 9000, Planning for Facility Needs.

Period of Contract: The period of contract will be from Date of Award (estimated to be November 1, 2023) to submission of report no later than June 30, 2024.

Project Objectives

- A. To revise existing Learning Environment Guidelines (LEGs) for elementary and develop LEGs for middle and high school based on stakeholder input and industry best practices.
- B. To identify the existing inventory of learning environments, building systems, equipment, and infrastructure assets
- C. To identify cost estimates for projects
- D. To rank and prioritize all projects by priority and anticipated life cycle
- E. To estimate the cost of recurring facility and site maintenance for each property
- F. To provide recommendations for improving facilities with the goal of 10-year capital asset budgeting, establishing a facility condition baseline for goal setting, and progress tracking
- G. To seek expertise in facility renovations and the feasibility of potential or necessary upgrades to meet learning space requirements including 10-year demographic projections.

Scope of Work

Provide detailed inspections and assessments of facilities to produce an accurate analysis that identifies, describes and estimates facility maintenance or enhancements. An office within the State of North Carolina is preferred and must include a professional cost estimator with similar work experience, local knowledge of cost rates in the area, and expertise in renovations.

The assessment will include existing facilities and grounds at 56 sites including 48 schools, 5 subsidiary, administrative buildings that occupy approximately 1500 acres and 6 million square feet. Please see attached building maps and abbreviated property narratives.

**Durham Public Schools
Request for Proposals (RFQ)
Facilities Condition Assessment**

The facility condition assessment will consist of the following phases:

- Phase I** Update to DPS Learning Environment Guidelines and Facility Assessment Planning
- Phase II** On-Site Facility Condition Assessment
- Phase III** Analysis of Facility Conditions Assessment Information and Energy Assessment Investment Grade Audit
- Phase IV** Facility Condition Assessment Report Preparation
- Phase V** Preparation and Review of Strategic Plan

A. Phase I Update to DPS Learning Environment Guidelines and Facility Assessment Planning

Work with DPS staff to define a baseline level of detail for LEGs at the elementary, middle, and high school level. Combine information from DPS stakeholder input, 1-2 community engagement opportunities, and industry best practices to revise existing elementary LEGs and create LEGs for middle schools and high schools. The contractor will provide a draft report for review and approval. The final LEGs document will be in a format that is conducive to future updates by DPS staff.

Review current asset information, recently completed conditions assessments, and establish an access protocol and scheduling. The contractor will provide a project memorandum for review and approval by the Superintendent which briefly explains the purpose for the assessment, what is to be included in the assessment, and a proposed schedule.

B. Phase II On-Site Facility Condition Assessment

Conduct a detailed on-site condition assessment for each facility and infrastructure in the DPS portfolio. The assessment should be structured and include all necessary information to assign an industry standard building system classification.

The on-site assessment will include entering accessible crawl spaces and attic spaces. The on-site assessment will be performed using both component-level and system-level inspection methods. The assessment team will evaluate each asset to determine whether sufficient evidence is available to warrant complete replacement of the system, or to determine if repairing portions of the system is more cost effective. The life cycle costs of each component and system must be considered, so that timing of potential costs can be considered in the context of a financial plan.

The following minimum assessments will be accomplished:

- a. Identify all maintenance, repair, and replacement requirements including recommendations from the energy efficiency audit to enhance operations.
- b. Recommend upgrades and improvements where applicable, considering efficiency and environmental improvements.
- c. Assess real plant property such as buildings, structures, and utilities and their integral components/systems. Copies of the building floor plans, and maintenance history records will be made available to the contractor.
- d. Perform a thorough visual assessment of all architectural, civil/structural, mechanical, electrical, fire, plumbing, transportation, and sewer components/systems of each facility.

**Durham Public Schools
Request for Proposals (RFQ)
Facilities Condition Assessment**

- e. Identify and report all civil, structural, roof, mechanical, and electrical deficiencies, along with recommended upgrades and improvements.
- f. Identify and immediately report to the district leadership components or situations that are considered urgent (endangering life and/property).
- g. The facility condition assessment will focus on the following property elements:
 - i. HVAC and plumbing
 - ii. Building Electrical and Service Distribution, including emergency power and generated power systems
 - iii. Building Substructure – foundations, basements, tunnels
 - iv. Building Envelope – exterior siding, curtain wall windows, exterior doors
 - v. Interior Construction – walls, doors, flooring, millwork, casework, visible structural components, ceilings, and ceiling systems
 - vi. Health/Fire/Life Safety Systems
 - vii. Interior, exterior an emergency egress lighting
 - viii. Americans with Disabilities Act (ADA) requirements
 - ix. Site (playfields, playgrounds, play equipment, bleachers, tracks, tennis courts, etc.
 - x. Roadways, parking lots, and sidewalks, including documenting areas where sidewalks are missing.
 - xi. Bicycle parking – conformity with Durham Unified Development Ordinance (UDO)
 - xii. Water (not irrigation), sanitary and storm sewers
 - xiii. Security Systems
 - xiv. HVAC Control System
 - xv. Communication systems
 - xvi. School Nutrition Equipment

C. Phase III Analysis of Facility Condition Assessment

- 1. The contractor shall evaluate, analyze, and provide projections for the following areas:
 - Deficiency costs summarized by building system across facilities.
 - Deficiency costs summarized by priority across all facilities.
 - Deficiency costs summarized by category type across facilities.
 - Calculation of the Facility Condition Index (FCI) for each facility.
 - Multi-year annual expenditure forecast for each facility in partnership with the investment Grade Audit (IGA) vendor.
- 2. The contractor shall develop a ten-year expenditure plan, which is a schedule of all capital expenditures and actions required to maintain, repair, and the replacement of facilities according to the district guidelines, including projects developed during the analysis of facility condition information, unconstrained by available funding limitations.
- 3. The contractor's analysis will include the calculation of the facility condition index (FCI) for each building in the district. An FCI will provide a simple measure of the relative condition of a facility. The FCI is the ratio of the deficiencies (regular and deferred maintenance, repair, and replacement cost) to the current replacement value.
- 4. The contractor shall utilize life cycle analysis for component renewal and propose to the district leadership for review of the standards proposed to develop component renewal costs. Building components will be evaluated based on their individual life cycles,

**Durham Public Schools
Request for Proposals (RFQ)
Facilities Condition Assessment**

determined by an evaluation of the age. The renewal cost for the components will be computed and identified by renewal year. The contractor will report the life cycle costs at the component-level, building-level, and will provide a total for the district portfolio.

Deficiency Priorities

Each deficiency and project shall include the following decision-making classifications prioritizing each action according to the critical need and classification type:

Priority 1 Currently Critical

Conditions in this category require immediate action to:

- Correct a cited safety hazard
- Stop accelerated deterioration
- Return a facility or equipment to operational status

Priority 2 Potentially Critical

Conditions in this category, if not corrected expeditiously, could deteriorate to priority 1 critical within a year. Situations within this category include:

- Intermittent operations
- Rapid deterioration
- Potential life safety hazards

Priority 3 Necessary, Not Yet Critical

Conditions in this category require appropriate attention to preclude deterioration or potential downtime and the associated damage or higher costs if deferred further.

Priority 4 Recommended

Conditions in this category include items that represent a sensible improvement to existing conditions. These are not required for the most basic function of the facility.

Priority 5 Appearance

Conditions in this category include finishes that have deteriorated and are required to maintain the required aesthetic standards.

Priority 6 Does Not Meet Current Codes/Standards

Conditions in this category include items that do not conform to existing codes but are grandfathered through state law in the current condition. No action is required at this time, but should substantial work be undertaken in contiguous areas, certain existing conditions may require correction to comply with current code standards.

Capital Requirements Classification Categories

Each deficiency identified in the field assessment shall be classified in the following manner:

Category 1 – Security

When a system requires replacement due to a security risk or requirement.

**Durham Public Schools
Request for Proposals (RFQ)
Facilities Condition Assessment**

Category 2 - Scheduled Maintenance

Maintenance that is planned and performed on a routine basis to preserve the condition.

Category 3 - Deferred Maintenance

Maintenance that was not performed when it was scheduled or is past the useful lifetime of the item resulting in immediate repair or replacement.

Category 4 - Capital Renewal

Planned replacement of building systems that have reached the end of useful life.

Category 5 - Energy & Sustainability

When the repair or replacement of equipment or systems are recommended to improve energy and sustainability performance.

D. Phase IV Facility Condition Assessment Report

Using the data collected during the on-site facility condition assessment and analysis phase, the contractor shall provide a separate comprehensive condition assessment and capital requirement costs report for each facility.

The reports shall contain the following minimum information:

- i. Capital requirement costs summarized by category.
- ii. Capital requirement costs summarized by priority across facilities.
- iii. Capital Requirement costs summarized by category type across facilities.
- iv. Calculation of the Facility Condition Index (FCI) for each facility.
- v. Multi-year annual expenditure forecast for each facility.
- vi. Detailed description of building assets and equipment detailing the observed condition and deficiency cause providing recommendations to correct the deficiency.
- vii. List of the information provided and collected such as equipment type, manufacturer, etc.
- viii. Digital photographs for each piece of equipment recommended for action. Interior photographs will be used to document critical or unusual conditions. Photographs will be used to explain and/or justify the prioritization of corrective actions.
- ix. A schedule of annual forecast expenditures itemizing each deficiency against each asset classification of the total cost for the actions required to correct the deficiencies for each facility by category of facility improvement.

E. Phase V Preparation and Presentation of Strategic Plan

The contractor shall present the assessment findings through narrative, graphs, and charts to provide a visual representation of the condition assessment data. The material prepared shall be clear, detailed, and sufficient to reflect the scope of the funding needs. The contractor shall use the data collected in partnership to make presentations, host community, and staff engagement sessions as requested.

**Durham Public Schools
Request for Proposals (RFQ)
Facilities Condition Assessment**

Schedule and Deadlines

Please send hardcopy and questions to: Tanita_nicholson@dpsnc.net. The subject line must include the RFQ number to ensure proper routing. Digital submission is not acceptable.

1. When submitting hardcopy, submittals shall be neatly packaged and sealed with the address of both the provider and recipient affixed to the exterior face. The physical size of all submission materials shall be limited to an 8 ½ by 11 format, bound securely. All submission materials will remain in the possession of DPS and held in confidence. Hard copies and questions should be sent to: Tanita Nicholson, 511 Cleveland St, P.O. Box 3002 Durham, NC 27702 with the RFQ number clearly labeled on the envelope.
2. Submittals are to be received no later than **2:00 p.m.**, October 13th, 2023
3. The following schedule is anticipated to select firms for these projects:

RFQ Issued/Advertised:	September 25, 2023
RFQ Questions Due:	October 4, 2023, 2:00 PM
RFQ Questions Answered:	October 5, 2023, 2:00 PM
RFQ Submission Deadline:	October 13, 2023, 2:00 PM

All submitted proposals will be reviewed by the Districts Facilities Committee and a Vendor will be recommended to the School Board to award the contracts. A Professional Services Agreement will be provided for review upon ratification of the recommendation. Vendors shall provide company information and project experience and references. Proposals that do not include required information may be considered non-responsive and may be eliminated from consideration.

A. Company Information

Provide general information including:

1. Name of company as registered with the NH Secretary of State or other state of incorporation.
2. Description of company.
3. Name(s) of company owner(s).
4. Number of years in business.

B. Project Experience and References

Provide a description of 3 completed projects or projects similar in scope completed within the last 5 years. Include the following information:

1. Company and Owner information.
2. Company Contact information and title.
3. Original contract value.
4. Final contract value including change order amounts.
5. Time for completion (weeks).
6. Brief description of each project.
7. Sample report of similar project.

Include a Cover Letter which provides a statement of ability to complete the project given current workload, cite any conflicts of interest, and a 60-day guarantee on proposal terms.

**Durham Public Schools
Request for Proposals (RFQ)
Facilities Condition Assessment**

Qualifications/Experience of Key Personnel: Describe qualifications and experience of key personnel who will be assigned to this project to perform the work described in the Scope of Work. Experience should include direct experience with the subject matter. This includes personnel to perform the significant leadership, management or creative functions and who the project manager will have the most contact with during this project and any proposed subcontractors. (Identify each by their proposed role and include for each their name and up-to-date, pertinent resume).

Plan Approach and Timeline: A descriptive narrative of your understanding and proposed approach to successfully perform the project, including a specific description or list of an exceptional, value-added features or capabilities beneficial to the district the proposal brings to the project.

Provide a proposed work plan which includes a detailed outline of the time commitment for each phase of the scope of work broken down by tasks, milestones, and duration.

Provide a not-to-exceed cost proposal for all work described under the Scope of Work broken down by project component in all locations Phase I through Phase V. This should include a detailed breakdown of consultant hours per task, hourly rates for all team members (including clerical), budget allocations for each firm, and direct expenses. Consultants are encouraged to submit suggestions for cost savings and other ways of promoting cost-efficiency and to highlight any tradeoffs inherent in the suggested alternatives.

Work Requirements

A. Work Schedule

All work shall be completed during normal working hours (Monday to Friday, 7 am to 5 pm depending on building) unless approved otherwise by the District. The Selected Vendor shall request approval from the Director of Maintenance to work outside of the prescribed work hours (including weekends and holidays) at least 24-hours in advance. To the extent practical, the selected Vendor shall schedule work such that it least interferes with the building operations and occupants.

B. Worker Conduct

The following criteria must be adhered to by the Vendor:

1. Drug-free workplace; no alcohol or controlled substances are permitted on the grounds (unless the user provides proof of physician prescription)
2. No Tobacco use including chew, snuff and any smoking product anywhere on school grounds
3. American Disabilities Act (ADA) compliance
4. Hazardous waste management compliance
5. Trash disposal to be in proper recycling bins or waste receptacles
6. No Firearms on premises
7. No cursing or use of foul language
8. No harassment of any kind toward staff or visitors

C. Care of Work Site

Selected Vendor shall take care to prevent damage to the existing building systems, equipment, and finishes. Any damage to such shall be repaired by the Selected Vendor to the approval of the Superintendent's Agent. Work site shall be kept clean and free of all debris, waste materials and trash.

**Durham Public Schools
Request for Proposals (RFQ)
Facilities Condition Assessment**

Tools, equipment, and materials shall be kept clear of all points of egress and access (doors, windows, sidewalks, driveways). Materials shall only be stored in locations approved by the Superintendent's Agent. All driveways used for emergency vehicle access shall be kept clear of vehicles and equipment.

Responses to this Request for Proposals will be received at the time and location designated within and shall include the information requested hereafter. Responses received after this time will not be considered. Successful firms will be selected on an as needed basis during the specified time above. The need for interviews is not anticipated at this time, however DPS may request one if deemed necessary on a project by project basis.

It is the intent of this solicitation process to fully comply with G.S. 143-64.31 for the procurement of professional services, to announce all requirements for said services, to select firms qualified to provide such services on the basis of demonstrated competence and qualification for the type of professional services required without regard to fee other than unit price information at this stage, and thereafter to negotiate a contract for those services at a fair and reasonable fee with the best qualified firm. If a contract cannot be negotiated with the best qualified firm, DPS shall terminate negotiations with that firm and initiate negotiations with the next best qualified firm. Selection of a firm shall include the use of good faith efforts by DPS to notify minority firms of the opportunity to submit qualifications for consideration by DPS. DPS reserves the right to waive technicalities and informalities and, at its sole discretion, to reject any and all responses to the RFQ.

Supplemental Information:

It is unnecessary to provide supplemental information on the first submittal. However, if the respondent so chooses, additional information may be provided in the form of project profiles, firm brochures, or similar material. Please keep to a minimum.

Additional Requirements:

- a. Interested firms should familiarize themselves with DPS Board Policies. These policies can be viewed on the DPS website at www.dpsnc.net.
- b. The selected firm will be required to provide certification documenting compliance with the Lunsford Act / Criminal Background Check and requirements as outlined in the G.S. Chapter 14 for personnel who will be on school sites as part of the performance of their work.
- c. The selected firm is required to comply with all applicable laws when providing services for DPS, including E-Verify and requirements of the Affordable Care Act.
- d. The selected firm will be required to provide certification documenting compliance with the Iran Divestment Act pursuant to G.S. 147 Article 6E by documenting they are not listed on the Final Divestment List created by the North Carolina State Treasurer.
- e. DPS requires the following minimum insurance for these projects:

**Durham Public Schools
Request for Proposals (RFQ)
Facilities Condition Assessment**

Insurance Description	Minimum Required Coverage
Workers' Compensation	Statutory
Public Liability	Combined Limit
Bodily Injury: Each Person	\$ 1,000,000.00
Bodily Injury: Each Accident	\$ 1,000,000.00
Property Damage: Each Accident	\$ 1,000,000.00
Automobile Liability & Property Damage	Combined Limit
Bodily Injury: Each Person	\$ 1,000,000.00
Bodily Injury: Each Accident	\$ 1,000,000.00
Property Damage: Each Accident	\$ 1,000,000.00
Professional Liability	\$ 1,000,000.00

Submittal Questions

1. Firms shall submit any questions by 2:00 pm on Wednesday, October 4, 2023.
2. Questions will include a reference to the applicable RFQ section and page number.
3. Questions received prior to the submission deadline date, Durham Public School's response, and any additional terms deemed necessary by DPS will be posted in the form of an addendum by 5:00 pm on Thursday, October 5, 2023.
4. No information, instruction, or advice provided orally or informally by any DPS personnel, whether made in response to a question or otherwise regarding this RFQ, shall be considered authoritative or binding. Firms shall be entitled to rely only on written material contained in an addendum to this RFQ.
5. Address any questions via email to: Tanita_nicholson@dpsnc.net

Selection and Award Process

Statements of qualification will be evaluated by a selection committee. The committee may include administrators, school staff, Board of Education, and community members. A short list of firms deemed to be the most highly qualified for the proposed project(s) will be identified by the selection committee. Shortlisted firms may be invited to participate in an oral presentation and interview to determine which team is the best qualified to work with the district and community in completing the project(s). The district may request additional information from firms on the short list prior to interviews. If deemed beneficial some members of the selection committee may visit completed projects prior to the final selection recommendation and approval.

The recommendation of the selection committee will be subject to a successful contract negotiation and approval by the Board of Education. If an agreement cannot be reached the district reserves the right to negotiate with other qualified firms.

**Durham Public Schools
Request for Proposals (RFQ)
Facilities Condition Assessment**

The following minimum criteria will be used to evaluate proposals received:

- A. Vendor knowledge, expertise and experience in the planning, project management and execution of the services required. -40%
- B. Capability of proposed plan to meet District requirements. -30%
- C. Completeness and quality of proposal. -20%
- D. Quality of references received. -5%
- E. Cost of services to be provided. -5%

Contact Policy

Until a contract resulting from this RFQ process is executed, no employee, agent or representative of any professional services provider shall make available or discuss its proposal with the media in any form, electronic or printed, or with any elected or appointed official or officer of DPS, or any employee, agent or other representative of the DPS unless required by law.

**Durham Public Schools
Request for Proposals (RFQ)
Facilities Condition Assessment**

ATTACHMENT A

Durham Public Schools

Minority Business Enterprise Participation in Construction and Purchase Contracts

Durham Public Schools Board of Education Policy Number 6070

It is the policy of the Board to provide minorities equal opportunity to participate in all aspects of the school system's contracting and purchasing programs, including but not limited to participation in procurement contracts for materials, supplies and equipment, and contracts for the construction, renovation or repair of school facilities and equipment.

It is further the policy of the Board to prohibit discrimination against any person or business enterprise on the basis of race, color, ethnic origin, sex, handicapping condition, or religion and to conduct its contracting and purchasing programs so as to prevent such discrimination.

It is the policy of the Board in concert with other local, state and federal agencies and with the assistance of minority groups and agencies, actively to seek and identify qualified minority business enterprises (MBEs) and to offer them the opportunity to participate and to encourage them to participate, in the school system's contracting and purchasing programs. Under this policy, the Board adopts the definition of MBEs contained in G.S. 143-128.2.

It is not the policy of this Board to provide information or other opportunities to minority business enterprises that will not be available to all other business enterprises. It is the intent of this policy to establish procedures designed to assure MBEs access to information and opportunities available to other business enterprises.

It is not the intent of this policy to establish procedures that will increase the cost of the school system's construction and purchasing programs. It is the intent of this policy to widen opportunities for participation, to increase competition, and to reduce costs.

The Board will award public building contracts without regard to race, religion, color, creed, national origin, sex, age, or handicapping condition, as defined in G.S. 168A-3.

**Durham Public Schools
Request for Proposals (RFQ)
Facilities Condition Assessment**

Attachment A

Facilities to be Assessed

Bethesda Elementary School
2009 S. Miami Blvd.,
Durham, NC 27703

Burton Elementary School
1500 Mathison Street
Durham, NC 27701

Club Boulevard Elementary School
400 W. Club Blvd.
Durham, NC 27704

Creekside Elementary School
5321 Ephesus Church Road
Durham, NC 27707

Easley
302 Lebanon Circle
Durham, NC 27712

Eastway Elementary School
610 Alston Avenue
Durham, NC 27701

Eno Valley Elementary School
117 Milton Road
Durham, NC 27712

Fayetteville Street Elementary School
2905 Fayetteville Street
Durham, NC 27707

Forest View Elementary School
3007 Mt. Sinai Road
Durham, NC 27705

Glenn Elementary School
2415 E. Geer Street
Durham, NC 27704

R.N. Harris Elementary School
1520 Cooper Street
Durham, NC 27703

**Durham Public Schools
Request for Proposals (RFQ)
Facilities Condition Assessment**

Hillandale Elementary School
2730 Hillandale Road
Durham, NC 27705

Holt Elementary School
4019 Holt School Road
Durham, NC 27704

Hope Valley Elementary School
3005 Dixon Road
Durham, NC 27707

Lakewood Elementary School
2520 Vesson Avenue
Durham, NC 27707

Little River Elementary School
2315 Snow Hill Road
Durham, NC 27712

Lyons Farm Elementary School
906 Scott King Road
Durham, NC 27713

Mangum Elementary School
9008 Quail Roost Road
Bahama, NC 27503

Merrick-Moore Elementary School
2325 Cheek Road
Durham, NC 27704

Morehead Elementary School
909 Cobb Street
Durham, NC 27707

Oak Grove Elementary School
3810 Wake Forest Road
Durham, NC 27703

Parkwood Elementary School
5207 Revere Road
Durham, NC 27713

W.G. Pearson Elementary School
3501 Fayetteville Street
Durham, NC 27707

Pearsontown Elementary School
4915 Barbee Road
Durham, NC 27713

**Durham Public Schools
Request for Proposals (RFQ)
Facilities Condition Assessment**

E.K. Powe Elementary School
913 9th Street
Durham, NC 27705

Sandy Ridge Elementary School
1417 Old Oxford Highway
Durham, NC 27704

Y.E. Smith Elementary School
2410 E. Main Street
Durham, NC 27703

Southwest Elementary School
2320 Cook Road
Durham, NC 27713

C. C. Spaulding Elementary School
1531 Roxboro Road
Durham, NC 27707

Spring Valley Elementary School
2051 Northern Durham Parkway
Durham, NC 27703

George Watts Elementary School
700 Watts Street
Durham, NC 27701

Brogden Middle School
1001 Leon Street
Durham, NC 27704

Carrington Middle School
227 Milton Road
Durham, NC 27712

Githens Middle School
4800 Old Chapel Hill Road
Durham, NC 27707

Lakewood Montessori Middle School
2119 Chapel Hill Road
Durham, NC 27707

Lowe's Grove Middle School
4418 S. Alston Avenue,
Durham, NC 27713

**Durham Public Schools
Request for Proposals (RFQ)
Facilities Condition Assessment**

Lucas Middle School
923 Snow Hill Road
Durham, NC 27712

Neal Middle School
201 Baptist Road
Durham, NC 27704

Rogers-Herr Middle School
911 Cornwallis Road
Durham, NC 27707

Shepard Middle School
2401 Dakota Street
Durham, NC 27707

Durham School of the Arts^M
401 N. Duke Street
Durham, NC 27701

Lakeview School
3507 Dearborn Drive
Durham, NC 27704

The School for Creative Studies
5001 Red Mill Road
Durham, NC 27704

City of Medicine Academy
301 Crutchfield Street
Durham, NC 27704

J.D. Clement Early College
1801 Fayetteville Street
Durham, NC 27707

Durham School of Technology formerly New Tech
3727 Fayetteville Street
Durham, NC 27707

Hillside High School
3727 Fayetteville Street
Durham, NC 27707

Holton Career & Resource Ctr.
401 N. Driver St.
Durham, NC 27703

**Durham Public Schools
Request for Proposals (RFQ)
Facilities Condition Assessment**

Jordan High School
6806 Garrett Road
Durham, NC 27707

Middle College HS at DTCC^M
1616 Cooper Street
Durham, NC 27703

Northern High School
117 Tom Wilkinson Road
Durham, NC 27712

Performance Learning Center
401 N. Driver St.
Durham, NC 27703

Riverside High School
3218 Rose of Sharon Road
Durham, NC 27712

Southern School of Energy and Sustainability^M
800 Clayton Road
Durham, NC 27703

HOSPITAL SCHOOL

at Duke University Medical Center
DUMC-P.O. Box 3039
Durham, NC 27710

PRE-K PROGRAM

The Whitted School
1210 Sawyer St.
Durham, NC 27707

ONLINE SCHOOL

Ignite! Online Academy

Fuller Building
511 Cleveland St.
Durham, NC 27702

1817 Hamlin Road
Durham, NC 27704

2011 Hamlin Road
Durham, NC 27704

2013 Hamlin Road
Durham, NC 27704

**Durham Public Schools
Request for Proposals (RFQ)
Facilities Condition Assessment**

Minnie Forte Brown Staff Development Center
2107 Hillandale Rd
Durham, NC 27705

DPS Facility
808 Bacon St
Durham, NC 27703